



## **Merritt Central Consultation Summary**

October 20, 2025

## 5 Tables

4	
1	What further information would be helpful to understand the funding formula or the
	options we have, including potential school closures?
	Why are maintenance costs higher than on other districts?
	<ul> <li>Are post flood infrastructures causing higher costs?</li> </ul>
	Why is Bench not being considered?
	<ul> <li>Why are potential cost savings so close when MC has so many more kids?</li> </ul>
	<ul> <li>Transparency on what schools are being looked at and why?</li> </ul>
	<ul> <li>Are leased properties contributing to District deficit?</li> </ul>
	MC is second home to students.
	<ul> <li>MC community is not served in moving.</li> </ul>
	<ul> <li>What assurances do we have that mental health of kids would be ok if moved?</li> </ul>
	Keep the schools together.
	<ul> <li>How many students are homeschooled in Merritt and how many through</li> </ul>
	SCIDES?
	What money is needed for Central?
	Why is Bench over capacity.
	MC is largest hub for community.
	Safe for kids to travel to MC.
	<ul> <li>1936 footprint very small at MC. What upgrades are needed?</li> </ul>
	MC new boiler system.
2	If there is a dollar left on the table, where should the money be spent?
	<ul> <li>Supports and services/staffing one and the same.</li> </ul>
	Did not answer.
	Quality of education, bring back basics.
	Support for students first choice.
	Safe buildings needed for all.
	<ul> <li>Neurodivergent students are causing stress for staff and other students.</li> </ul>
	Supports and services and staffing equal.
3	If Central or Collettville were to close, which option would be the best?
	<ol> <li>If CV closes, FIM moves to DV, and the school is dual track.</li> </ol>
	2. If MC closes, students move to CV, DV and NC through catchment
	reconfiguration.
	3. IF MC closes, FIM to DV and MC to CV
	Scenario 1 preferable.
	<ul> <li>#3 challenge for walking families.</li> </ul>
	<ul> <li>#2 costly for bussing.</li> </ul>

	<ul> <li>#1 impacts least number of kids.</li> </ul>
	<ul> <li>#2 too much movement and would impact most kids.</li> </ul>
	Scenario 3
	Scenario 1
	MC prefers not to move at all.
	<ul> <li>MC moving will be harder on more neurodivergent kids.</li> </ul>
	Relationships are key.
	CV could easily be dual track again.
	MC has a string community.
	Space at MC a positive.
	Land donated by family for MC.
	Transit system does not work.
	<ul> <li>Meeting vulnerable student needs around walking to school.</li> </ul>
	Concerns about field trips.
	<ul> <li>Closing smaller footprint schools may be better.</li> </ul>
	Scenario 3; but boundaries need to be looked at.
4 \	What should be the top three priorities in our new Strategic Plan?
	Early Literacy k to 4.
	Core competencies.
	Attendance.
	All children met where they are at; focus on those that need the most support.
	Engage all learners.
	Did not answer.
	3 Rs basics.
	Long term use of facilities.
	<ul> <li>Focus on learning, including students with designations.</li> </ul>
	<ul> <li>Support holistic needs: food, regulation, counselling. Sports, mental health</li> </ul>
	Student wellness.
	Academics.
5 N	What do you encourage the Board to consider in addition to the options provided
ŀ	here?
	<ul> <li>Why not look at selling other properties like Kamloops?</li> </ul>
	Did not answer.
	Should we wind down FIM? Review viability.
	No answer given.
	Cost benefit analysis.