

Coldwater Band Consultation Summary

November 4, 2025

1	What further information would be helpful to understand the funding formula or the options we have, including potential school closures?
	<ul style="list-style-type: none"> • What would Central sell for? • How would bus routes work? • How would kids fit? • How will kids' mental health be looked after? • Kids don't do well with change • How will kids with special needs be kept well? Child with autism • Would CW kids be split up? not an option • Have the community fundraise • Collaboration with the Ministry is needed • Kids' voices important • Why aren't we using CMS? • Indigenous language immersion. Native organizations have lots of money, give it to schools and teach them young. • How do we use schools to their full potential; dig deeper and find more funds.
2	If there is a dollar left on the table, where should the money be spent?
	<ul style="list-style-type: none"> • Staffing and services; friends, sports, teams and trades • Staffing; services; buildings • Staffing (inclusive ed and counselling) and services and resources • Maintaining current schools, change the model of how schools are funded, closing is wrong, look at quality of education.
3	What are the pros and cons of each scenario? <ol style="list-style-type: none"> 1. CV closes, FIM moved to DV, and the school is dual-track 2. MC closes, students move to CV, DV and NC through catchment reconfiguration. 3. MC closes, FIM to DV and MC to CV
	<ol style="list-style-type: none"> 1. <u>Cons:</u> <ul style="list-style-type: none"> • This impacts less kids, older building • Prefer this option as it keeps MC open; less issue for kids already experiencing poverty, etc; better mixing and integration of cultures "cut out division to weaken racism" • Bigger school, less kids impacted • 1st choice 2. <u>Cons:</u> <ul style="list-style-type: none"> • No one likes this; worried about a lack of language teachers • 3rd choice – isolated and transitions

	<p>3. <u>Cons:</u></p> <p><u>Pros:</u></p> <ul style="list-style-type: none"> • Don't like, same challenges; kids being split • 2nd choice • Put all of the CV into MC – MC dual track, cut budget and bigger team • Use CMS
4	<p>What should be the top three priorities in our new Strategic Plan?</p> <ul style="list-style-type: none"> • Safe space; connection; self worth • Reading; math; mental health • Quality of education; revitalization of culture; takes a community to raise a child
5	<p>What do you encourage the Board to consider in addition to the options provided here?</p> <ul style="list-style-type: none"> • Want kids to stay together and not be split up • Want more consultation with bands and their needs • Want schools to be safe places • Support for diverse needs • Quality of teaching and space for learning • Safety concerns about changing buses • Reduce split classes • Mental health is important • Self-esteem • More money for repairs • Leave opportunities for kids with special needs • Low enrollment after COVID; homeschooling • Change our way of thinking • Class sizes are small now, closing a school will make that bigger • Takes a community to raise a child, go to the community and ask for help • Keep the maintenance down • Have the right people talking to the Ministry • Look at the audience, pause and ask questions